Contents

• Programs
  - Bachelor of Arts in Architectural Design
  - Bachelor of Arts in Architecture

• Study Abroad Opportunities

• Prerequisites

• Transfer Scenario

• Online Information Sessions

• Application: Course Requirements
  - Application Materials
  - Application Deadline
  - Writing Sample
  - Portfolio Sample
WE HAVE **TWO PROGRAMS**

UNDERGRADUATES ARE ELIGIBLE TO APPLY TO:

Students MAY apply for **both** programs at the same time.

Students MUST submit a **separate** application for both.

Bachelor of Arts in **Architectural Design**

Bachelor of Arts in **Architecture**
Bachelor of Arts in Architectural Design

The Bachelor of Arts in Architectural Design is a design studio-based pre-professional degree that prepares candidates for admission with advanced standing to most professional architecture graduate programs. It is also good preparation for other roles in society that benefit from an understanding of and exposure to architectural design and problem solving such as government, development, management, planning, marketing, technology, art, graphic design, and digital arts.
NEIGHBORHOOD DESIGN-BUILD STUDIO

The Howard S. Wright Neighborhood Design/Build Studio is an award-winning studio offered by the Department of Architecture at the University of Washington where students design and build small community projects for Seattle-area nonprofit groups. Architecture graduates and undergraduates in their final year gain experience with clients, public agencies, material and assembly details, and hands-on construction while working to benefit people in the greater community.
The approach to the studio is based on the “studio furniture” movement in the United States, where individuals with small shops design and build one-of-a-kind or limited production furniture pieces. In this way, the furniture that is designed is intimately associated with the tools and processes that are available in the CBE metal and wood shops, giving direction as well as setting constraints for the project. The objective is to understand designing and making as inter-dependent processes.
BA in ARCHITECTURE

Bachelor of Arts in Architecture

The Bachelor of Arts in Architecture is a four-year, undergraduate liberal studies degree program in which students explore the many factors that shape our built environment. The Architecture curriculum is based on small seminar-style classes and encourages students to build their coursework around three main areas of concentration:

+ History and Theory
+ Sustainable Development
+ Materials and Making/Fabrication

In the final year of the Architecture major, students work toward their final capstone project due in the Spring.
Study Abroad Opportunities

UW CBE ARCH
## PREREQUISITES for the Architecture Major

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>AUTUMN</th>
<th>WINTER</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Visual, Literary, and Performing Arts</td>
<td>Visual, Literary, and Performing Arts</td>
<td>Visual, Literary, and Performing Arts</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>English Composition</td>
<td>Natural World</td>
<td>Natural World</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>Calculus</td>
<td>Individuals and Societies</td>
<td>Individuals and Societies</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
</tbody>
</table>

**15 CREDITS**

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ARCH 350</td>
<td>ARCH 351</td>
<td>ARCH 352</td>
</tr>
<tr>
<td></td>
<td>Architecture of the Ancient World</td>
<td>Arch of the Medieval &amp; Early Modern World</td>
<td>History of Modern Architecture</td>
</tr>
<tr>
<td></td>
<td>(3)</td>
<td>(3)</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>ARCH 200</td>
<td>Visual, Literary, and Performing Arts</td>
<td>ARCH 231</td>
</tr>
<tr>
<td></td>
<td>Design and Representation I</td>
<td>(5)</td>
<td>Making and Craft</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>Individuals and Societies</td>
<td>Individuals and Societies</td>
<td>Natural World</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Areas of Knowledge Elective</td>
<td>Areas of Knowledge</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3)</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**13 CREDITS**

**15 CREDITS**

**16 CREDITS**

*Courses in shaded areas are only offered in the quarters listed*
PREREQUISITES for the Architectural Design Major

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>AUTUMN</th>
<th>WINTER</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Visual, Literary, and Performing Arts</td>
<td>Visual, Literary, and Performing Arts</td>
<td>Visual, Literary, and Performing Arts</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>English Composition</td>
<td>Natural World</td>
<td>Natural World</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>Calculus</td>
<td>Individuals and Societies</td>
<td>Individuals and Societies</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>15 CREDITS</strong></td>
<td><strong>15 CREDITS</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>ARCH 350</th>
<th>ARCH 351</th>
<th>ARCH 352</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Architecture of the Ancient World</td>
<td>Arch of the Medieval &amp; Early Modern World</td>
<td>History of Modern Architecture</td>
</tr>
<tr>
<td></td>
<td>(3)</td>
<td>(3)</td>
<td>(3)</td>
</tr>
<tr>
<td></td>
<td>ARCH 200</td>
<td>ARCH 201</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Design and Representation I</td>
<td>Design and Representation II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Individuals and Societies</td>
<td>Visual, Literary, and Performing Arts</td>
<td>Individuals and Societies</td>
</tr>
<tr>
<td></td>
<td>(5)</td>
<td>(5)</td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td></td>
<td>Areas of Knowledge</td>
</tr>
<tr>
<td></td>
<td>(1)</td>
<td></td>
<td>(5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>14 CREDITS</strong></td>
<td><strong>13 CREDITS</strong></td>
</tr>
</tbody>
</table>

*Courses in the shaded areas are only offered in the quarters listed. ARCH 200 in Autumn is a prerequisite for ARCH 201 in the Winter.
TRANSFER SCENARIO 1:
Transferring With approximately 45 Credits

• *Students apply to the UW for Autumn Quarter of the following year. When deciding to take this path, one consideration for the student is whether or not they have established a strong enough academic record by the February UW Transfer Application deadline.

• IF ADMITTED TO UW:

• *Continue with General Education requirements.

• *Begin pre-requisites for the Architectural Design and/or Architecture majors.

• *Apply to the Department of Architecture’s Architectural Design or Architecture Majors with design portfolio and application material. Deadline first day of UW Spring Quarter.
TRANSFER SCENARIO 2: Transferring With an A.A. and 90+ Credits

• *Take part-time load at WA State Community College.

• *Apply to take Architecture pre-requisites at UW on a standby enrollment, space available basis. Register as a non-matriculated student through UW Continuum College’s Non-Degree Enrollment program.

• *Complete A.A. and Architecture pre-requisites simultaneously.

• *Works best if attending a nearby Washington State Community College.

• *Coordinate with WSCC and UW advisers and Financial Aid offices.
TRANSFER SCENARIO 2 - Timeline:
Transferring With an A.A. and 90+ Credits

- **Apply** to take Autumn Quarter Architecture 350 and 200 pre-requisites at UW on a standby enrollment, space available basis.

- **Apply** to take Winter Quarter Architecture 351 and 201 pre-requisite at UW on a standby enrollment, space available basis.

- **Apply** to the UW Office of Admissions for Transfer Admission for following Autumn Quarter. Deadline February ~15.

- **Apply** to the Department of Architecture’s Architectural Design or Architecture Majors with design portfolio and application material Deadline first day of UW Spring Quarter.
Winter Undergraduate
ONLINE Q&A INFORMATION SESSIONS
Architecture & Arch. Design Majors

February 3 11:00- 11:45 pm PST
February 11 4:15- 5:00 pm PST
December 25 4:15- 5:00 pm PST
March 10 11:00- 11:45 pm PST
March 18 4:15- 5:00 pm PST

Register here:
https://catalyst.uw.edu/q#sawada/282803/summary
Course Requirements for Application to the UW Architectural Design Major

• *71* credits in general education coursework: can be taken at a Washington State Community College

• *19* credits of Architecture pre-requisite coursework (ARCH 350, 351, 352 and 200, 201 and 231): must be taken at UW
APPLICATION MATERIALS

Students applying to BOTH programs will submit TWO complete & separate applications. The resume and transcripts will be identical, but the application form and essay questions are different.

APPLICATIONS WILL INCLUDE:

1. Application form (there are different forms for each degree)
2. Transcripts
   - UW transcript or any other transfer institutions
   - Community College Transcripts
   - DARS-Degree Audit Reporting System
3. Personal Resume
4. Personal Essay
5. Portfolio of creative work (for Architectural Design ONLY)
   - Writing sample [for Architecture only]
submitting the application:

BA in ARCHITECTURE

Compile your information in the following order:

- Application Form
- Transcripts
- DARS Report
- Resume
- Essay
- Writing Sample
- ARCH 200/201 work optional
submitting the application:
BA in ARCHITECTURE DESIGN

Layout and organize your information in the following order:

- Application Form
- Transcripts
- DARS Report
- Resume
- Essay
- Creative Work
APPLICATION DEADLINE

*Transfer students that have not yet been admitted to the UW must have a UW Transfer application (February deadline) on file with the Office of Admissions.

Monday, First Day of Spring Quarter
PDF file of portfolio uploaded to Application Site

March 29, 2021

Applications not accepted after 4:00 pm. PST
WRITING SAMPLES

• Your writing sample can come from one of your Area of Knowledge, composition, or "W" courses.

• It should be 4-12 pages and can be an expository, research or creative work. You can make revisions to strengthen an existing piece. Your final submission should reflect your best and most refined work.

• UW Writing Resources
PORTFOLIO EXAMPLES

Class Projects
Digital Drawings

Arch 211
Proj 4
Environmental Outlook
Spr '11
RIBBON OF RAINFALL
ENVIRONMENTAL OUTLOOK

This environmental outlook tower in Gasworks Park, Seattle, exhibits trickling sentinel water with slightly cantilevered levels and voids open spaces. With levels that are aligned perpendicularly to the sloping plane, the structure allows for a continuous water flow that creates rain-witted views at every level.

"FINAL PROJECT"
SPRING 2011
ARCH 211
SECTION AA
SLIVERS OF SUNLIGHT

VERTICAL PASSAGE / SECTIONAL SEQUENCE

This project set in Seattle experiments with interactions between natural light and the compression and expansion of space. Inside the east-facing opening, one experiences the sunrise before ascending to the main space, where slits in the walls create slivers of light. Up a short flight of stairs is the sunset space; a slanted opening allows for soft light. Descent begins down the same stairs through the bright noon space, down a tight staircase then to the washed walls of the sunrise space.

"Project 2"
Spring 2011
ARCH 211
Section AA

SCALE FOR ORTHOGRAPHICS: 1/8" = 1'-0"
My environmental outlook focused on the reflective properties of water and light. It really became about creating an experience or an evocative atmosphere for the user.
Reverse Circulation
Light & Movement
Xu Zhang Arch 211, Prof Gundula Proksch, Magdalena Celinska

The idea of design the Reverse Circulation is to experience the dynamic lighting condition by walking through the counterclockwise ascending stairs and the clockwise descending stairs during summer and winter in Seattle. In addition, "Reverse" is not only refers to the opposite directions of going up and down inside, but also with the change of light condition.

The light condition for the facade is constantly change during a year. In Spring and Winter, the low solar incidence angle will shine the facade and go through its openings; in Summer and Autumn, sunlight could only reach the edge of main entrance.

The ascending stairs are much brighter of the beginning, and the light will lead people to go up. Without huge openings, the indirect light will become more directional, and interior becomes brighter as you go up. On the other hand, the descending passage becomes darker as people go down to the 1st floor.
Charcoal Drawings
Furniture Design & Build
Cedar Slab Coffee Table

Top of slab brushed with angle grinder and burned with butane torch

Reclaimed legs purchased at ReStore in Ballard

Furniture Design & Build
Old Fir Coffee Table

3" x 16" fir floor joists
Salvaged from Odd Fellows Building on Capitol Hill

Angle Grinder used to raise wood grain

Paint used to accent wood grain

Three hole pattern on sides mirrors fastener pattern on top
Artist and Artisan Live-Work Space

Arch 100 (Introduction to Architecture) Summer 2010
Instructors: Judith Swain, Chad Robertson
Project Length: 2 weeks
This project presents a solution to a hypothetical artist and artisan paring. In my case, I chose a ceramic artist and a baker. The project is located on an urban site between two existing structures. Each tenant needed loft space for the occasional evening, but not a primary residence.
Hand Drawings

Arch 210 (Design Drawing) Winter 2011
Instructor: Anderson, Winter
Project Length: 1 Day
Paper Bag Drawing (Left)
This drawing of Paper bag focuses on the reduction of the full-range tonality, as observed in nature and approach the full range of volume.

Art 190 (Introduction to drawing) Fall 2011
Instructor: Lin Zhi
Self-Portrait (right)
Project Length: 1 week
Self-Portrait drawn from the mirror.
Ceramic Works

Art 202 (Ceramic Throwing) Spring 2010
Instructor: Jamie Walker
Project Length: 2 week
This project designed a set of dinnerware for my little sister and me to have sushi dinner. Since it's a dinnerware hosting my little sister, the dishes are designed as merry-go-round shape and Ferris Wheel shape.
FREEHAND STUDY NOTES
Midterm and final study guide of key works from 15,000 BCE to AD 100
Course: ARCH 350
Micron pen