



EDUCATION

- 1990 MDes, Graduate School of Design, Harvard University, Cambridge, USA
- 1985 BArch, School of Architecture, Zagreb University, Zagreb, Croatia
- 1981 European Summer School of Arts and Languages (ESSALO), Oxford, England

WORK HISTORY

- 1997 – Present NAC Architecture, Seattle, WA, Design Leader
- 1995 – 1997 Streeter and Associates Architects, Seattle, WA
- 1995 – 1997 Streeter Dermanis Architects, Seattle, WA
- 1986 – 1989 “Hidroelektra – design bureau”, Zagreb, Croatia

TEACHING EXPERIENCE

- 2017 – Present Affiliate Professor, University of Washington, Seattle, WA
College of Built Environmen

VISITING CRITIC

- 2005 – Present University of Washington, Seattle, WA
College of Built Environment

SUMMARY STATEMENT

Boris’ designs have elevated an essential civic quality by synthesizing innovative experiential, programmatic, and sustainable aspects of architecture. His concern for healthier, inspiring environments is a major driver in his approach, including biophilic principles that bring the benefit of a relationship with nature. Boris’ work is consistently recognized with design awards on national and international levels.

REGISTRATIONS

Licensed Architect, State of Washington

WORLD ARCHITECTURE REVIEW

2022.4/VOL 37 NO. 206
世界建筑导报

ARCHITECTURAL DESIGN RESEARCH
世界大学建筑与景观设计研究所
Featured Report: Beautiful Urban Institute of Shenzhen University, China

ARCHITECTURAL DESIGN RESEARCH
城市建筑与景观设计研究所
For Low-Carbon Architectural Design in Asia of Future University

ARCHITECTURAL DESIGN RESEARCH
建筑与景观设计研究所
The Way of University's Architectural Education

ARCHITECTURAL DESIGN RESEARCH
NAC 建筑与景观设计研究所
NAC Architecture's School Buildings



Highlights of 2023/2022 Accomplishments

AWARDS

AIA Washington Council Civic Design Award of Merit: Wing Luke Elementary School, Seattle, WA

IIDA Northern Pacific INAwards Best in Category for INeducation: Wing Luke Elementary School, Seattle, WA

Learning By Design Citation Award of Excellence: Mount Si High School, Snoqualmie, WA

PRESENTATIONS

EDspaces, Charlotte, NC: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Balancing the Art and Science of Planning Schools and Pedagogy: Immeasurable and Measurable Factors."

A4LE Whole Child Symposium, Washington DC: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Intersecting Pedagogy and Architecture to Foster Sense of Belonging."

A4LE LearningSCAPES, San Antonio, TX: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Design for Equity: What Does it Look Like?"

EDspaces, Portland, OR: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Design for equity: What Does it Look Like?"

PUBLICATIONS

World Architecture Review, Architectural Design and Research Institute of Shenzhen University, China
Feature Article: "Profile of NAC Architecture as K12 Design Firm."

Architectural Record
Continuing Education: "Climate Adaptation" with Mount Si High School, by Joann Gonchar, FAIA.

NATIONAL AIA DESIGN AWARDS

2017 Award of Merit, AIA CAE (Committee on Architecture for Education), Educational Facility Design Awards

Cherry Crest Elementary School

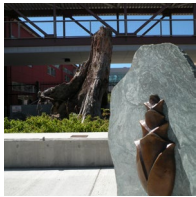
2012 Award of Excellence, AIA CAE (Committee on Architecture for Education), Educational Facility Design Awards

Ardmore Elementary School

2012 Citation, AIA CAE (Committee on Architecture for Education), Educational Facility Design Awards

Riverview Elementary School

2010 Award of Excellence, AIA CAE (Committee on Architecture for Education) (Lead juror Tom Kundig)
The Cathcart Site (Including Little Cedars Elementary and Glacier Peak High School)



REGIONAL AIA AND IIDA DESIGN AWARDS

2022 Best In Category Award, INeducation, IIDA Northern Pacific, INawards

Wing Luke Elementary School

2011 Honor Award, AIA Northwest and Pacific Region (Lead Juror: Kengo Kuma)

The Cathcart Site (Including Little Cedars Elementary and Glacier Peak High School)

STATE AIA DESIGN AWARDS

2022 Merit Award, AIA Washington Council, Civic Design Awards

Wing Luke Elementary School

2019 Energy in Design Award, AIA Seattle Honor Awards for Washington Architecture

Hazel Wolf K-8 ESTEM School

2016 Merit Award, AIA Washington Council, Civic Design Awards

Snohomish High School

2016 Honorable Mention, AIA Washington Council, Civic Design Awards

Rainforest Arts Center

2015 Citation Award, AIA Washington Council, Civic Design Awards

Cherry Crest Elementary School

2012 Citation Award, AIA Washington Council, Civic Design Awards

Ardmore Elementary School

2012 Citation Award, AIA Washington Council, Civic Design Awards

Riverview Elementary School

Significant Awards, Honors & Recognition



2010 Merit Award, AIA Washington Council, Civic Design Awards
The Cathcart Site (Including Little Cedars Elementary and Glacier Peak High School)

2010 Citation Award, AIA Washington Council, Civic Design Awards
Eastgate Elementary School

INTERNATIONAL DESIGN AWARDS AND RECOGNITION

2021 James D. MacConnell Award Finalist, A4LE (Association for Learning Environments)
Mount Si High School

2018 Future Projects: Education Award Finalist, WAN (World Architecture News)
Mount Si High School

2017 James D. MacConnell Award Finalist, A4LE (Association for Learning Environments)
Hazel Wolf K-8 E-STEM School

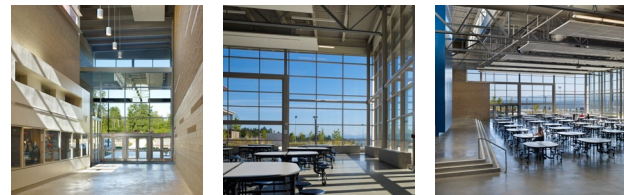
2016 James D. MacConnell Award Finalist, A4LE (Association for Learning Environments)
Cherry Crest Elementary School

2015 Second place for the Future Projects in Education, World Architecture News (WAN) Awards
Hazel Wolf K-8 E-STEM School

2012 Project of Distinction, CEFPI (Council of Facility Planners International), School Planning & Architectural Exhibition Awards
Riverview Elementary School

2012 James D. MacConnell Award Finalist A4LE (Association for Learning Environments)
Snohomish Elementaries (Including Machias and Riverview Elementary Schools)

2011 Finalist, International Design Awards (IDA)
Ardmore Elementary School



NATIONAL PROFESSIONAL ORGANIZATIONS' DESIGN AWARDS

2012 Grand Prize, National School Board Association (NSBA), Exhibition of School Architecture

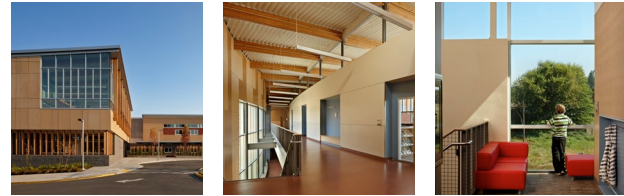
NATIONAL PROFESSIONAL PUBLICATIONS DESIGN AWARDS

2022 Citation of Excellence, Learning By Design
Mount Si High School

2017 Grand Prize, Learning By Design
Hazel Wolf K-8 E-STEM School

2015 Crow Island School Citation, American School and University
Cherry Crest Elementary School

Significant Awards, Honors & Recognition



2014 Grand Prize, Learning By Design
Cherry Crest Elementary School

2012 Grand Prize, Learning By Design
Riverview Elementary School

2011 Grand Prize, Learning By Design
Ardmore Elementary School

2011 Grand Prize, Learning By Design
First Creek Middle School

2011 Crow Island School Citation,
American School and University, Educational
Interiors Showcase
Oak Harbor High School

2010 Citation of Excellence, Learning By Design
Eastgate Elementary School

2010 Gold Citation, American School and
University, Educational Interiors Showcase
Glacier Peak High School

REGIONAL PROFESSIONAL ORGANIZATIONS' DESIGN AWARDS

2019 Project of Distinction, Association for Learning Environments Pacific Northwest Region (A4LE PNW)
Pinnacle Award,
Bennett Elementary School

2018 Project of Distinction, Association for Learning Environments Pacific Northwest Region (A4LE PNW),
Pinnacle Award,
Hazel Wolf K-8 E-STEM School

2016 INstory Award, IIDA Northern Pacific Chapter, INawards,
The Rainforest Arts Center

2015 Project of Recognition, CEFPI (Council of Facility Planners International)
Cherry Crest Elementary School

STATE PROFESSIONAL ORGANIZATIONS' DESIGN AWARDS

2017 Polished Apple Award, CEFPI (Council of Facility Planners International) Washington Chapter,
Polished Apple & Pinnacle Awards
Hazel Wolf K-8 E-STEM School

2012 Polished Apple Merit Award, CEFPI (Council of Facility Planners International) Washington Chapter,
Polished Apple & Pinnacle Awards
Riverview Elementary School

2012 Honor Award, Masonry Institute of Washington, Excellence Awards in Masonry
Riverview Elementary School

KEY DESIGN POINTS EMPHASIZED IN PRESENTATION

■ Experiential Quality

■ Programmatic Innovations

■ Sustainable Design Strategies



2023 EDspaces, Charlotte, NC: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Balancing the Art and Science of Planning Schools and Pedagogy: Immeasurable and Measurable Factors."

2022 A4LE Whole Child Symposium, Washington DC: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Intersecting Pedagogy and Architecture to Foster Sense of Belonging."

2022 A4LE LearningSCAPES, San Antonio, TX: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Design for Equity: What Does it Look Like?"

2022 EDspaces, Portland, OR: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Design for equity: What Does it Look Like?"

2021 Design for High Quality Learning Space conference, Hangzhou, China Invited to Present
Lecture: "Intersection of Architecture and Pedagogy – Helping Social Emotional Learning"

2021 A4LE LearningScapes Conference, Denver: Co-presenter with Dr. Page Dettman of MeTEOR Education
Lecture: "Linking Educational Environments and Experiences for Prosocial Learning and Collaboration"

2020 A4LE LearningScapes Conference, Co-Creation: Co-presented with Dr. Page Dettman of MeTEOR Education
Lecture: "Pro-Social Learning Ecosystems by Design"

2020 Beautiful School Construction of Basic Education, Invited to Present, YunCheng, Shanxi Province, China

2020 Educational Equipment Forum, Invited to Present, Shanghai, China
Theme: "Learning Space and Future School"

2019 A4LE LearningScapes Conference, Co-Creation, Anaheim, CA (co-presented with Page Dettman of MeTEOR Education)
Lecture: "From Large Scale to Human Scale: Learning from neuroscience to enhance school experience for all users"

2019 Beautiful School Construction Conference, Qingdao, China
Lecture: "Designing for Psychology: Importance of informal spaces"

2019 Architectural Record Webinar on School Security
Lecture: "School Safety: Proactive design strategies"

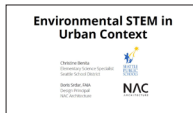
Selected Lectures & Speaking Engagements

KEY DESIGN POINTS EMPHASIZED IN PRESENTATION

■ Experiential Quality

■ Programmatic Innovations

■ Sustainable Design Strategies



2018 A4LE LearningScapes Conference, Chicago (co-presented with Christine Benita of Seattle Public Schools)

Lecture: "Environmental STEM in an Urban Context"



2018 Beautiful School Construction Conference, Suzhou, China

Lecture: "Project-Based Learning: An Interdisciplinary Approach to Achieving Deeper Learning"

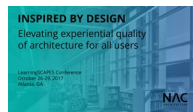


2018 BEED Learning Space Designer & Developer Summit, Beijing, China

Lecture: "From Large Scale to Human Scale: How Learning from Biophilia Enhances the Campus Experience for All Students"

2018 International Living Future Institute+Nature Conservancy, Celebrating Cascadia: Summer Biophilic Design Speaker Series, Seattle, WA

Lecture: "Biophilia: Architecture and Landscape"



2018 A4LE Outdoor Learning Environments, Hazel Wolf K-8 ESTEM School Educational Symposium, Seattle, WA

Lecture: "Inspiring Curiosity: The Educational and Developmental Benefits of Environmental Learning"



2017 A4LE LearningScapes Conference, Global Innovations in Place, Atlanta, Georgia, (co-presented with Lauren Scranton and Laura Kazmierczak of NAC Architecture)

Lecture: "Inspired By Design"

2017 EDspaces Conference, Kansas City, Missouri, (co-presented with Lauren Scranton and Laura Kazmierczak of NAC Architecture)

Lecture: "Inspired By Design"



2017 BEED Learning Space Designer & Developer Summit, Shanghai, China

Lecture: "Seriously Cool Spaces: The Future of Learning-Centered Built Environments"



2017 Beautiful Campus Construction of Basic Education, Hangzhou, China

Lecture: "Inspired Learning: Proven Ways to Improve Student Engagement"

2017 Seattle International Architecture Forum, Seattle, Washington

Panel moderator for a discussion on the experience of working in the international arena.



2016 A4LE LearningScapes Conference, Revolutions in Learning, Philadelphia, Pennsylvania

Lecture: "Cherry Crest Elementary"

As one of the 2016 James D. MacConnell Finalists, the lecture focuses on Cherry Crest Elementary and explores how a standard elementary school program combined with a unique site and an engaged community resulted in an exceptional learning environment.

KEY DESIGN POINTS EMPHASIZED IN PRESENTATION

■ Experiential Quality

■ Programmatic Innovations

■ Sustainable Design Strategies



2016 A4LE Webinar, (co-presented with Lauren Scranton, MA)
Webinar: "Get Out! Benefits and Opportunities of Outdoor Learning"

This educational webinar examines and challenges traditional teaching methods through each of these distinct lenses: the architect, the educational planner, and the teacher.



2016 "Louis Kahn: The Power of Architecture," Bellevue Art Museum, Bellevue, Washington, (moderator)
Panel Discussion: "In the Pursuit of Architectural Essence—The Thought Process of Louis Kahn"



2015 Association for Learning Environments (A4LE formerly CEFPI), Washington Chapter Conference, Art and Culture: History, Community, Classroom, Marysville, Washington, (co-presented with Kyle McLeod and Tammy Jones)

Lecture: "Interpreting Schools' Community, History and Culture through Design"

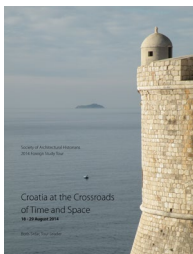
This lecture focuses on how educational facilities are an essential component of building a successful relationship between school districts and their support communities. It examines responsiveness to community concerns on a variety of projects from the point of view of an educator, a school district representative and an architect.



2015 A4LE LearningScapes Conference, 'Outside Out, Influences from the Outside,' San Diego, California, (co-presented with Lauren Scranton and Christine Benita)

Lecture: "Get Out! Benefits and Opportunities of Outdoor Learning"

This lecture explores the benefits of taking teaching and learning beyond the traditional classroom and school site. This approach is examined through three distinct lenses: education, researcher, teacher and architect.



2014 Society of Architectural Historians (SAH) international study tour, Croatia, Montenegro, and Bosnia & Hercegovina, Europe

"Croatia at Crossroads of Time and Space", professional tour leader, with title of the three lectures below.

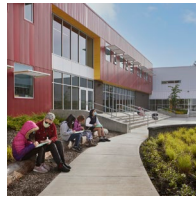
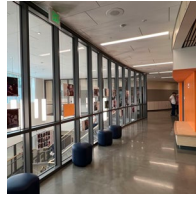
The three lectures are a trilogy that present learning from historical environments in Croatia in influencing our design thinking today, outlining how the past can teach us about the experiential quality of architecture, a key point in Boris' design philosophy.

- History of Dubrovnik – from a small refugee colony to the "Pearl of Adriatic"
- Layers of Civilizations – explanation of how layers of different times in 4 cities on the Adriatic coast influenced the contemporary school of architecture
- An Authentic School of Architecture – overview of formation and values of contemporary Croatian school of architecture

Significant Work: Projects

For projects listed to the right, Boris Srdar's role is **Lead Designer** unless otherwise noted.

Select projects include short description illustrating their wider reach and significance.

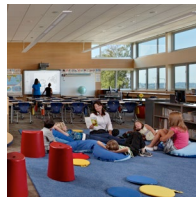
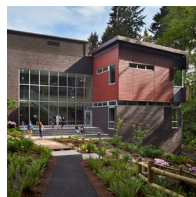


- 2025** Newport High School, Replacement / *Bellevue, Washington*
Bellevue School District
- 2023** James Baldwin Elementary School / *Seattle, Washington*
Seattle Public Schools
- 2023** Kimball Elementary School / *Seattle, Washington*
Seattle Public Schools
- 2022** Hamlin Robinson School, New Addition / *Seattle, Washington*
Private School
- 2022** Changping K-9 / *Changping, China*
Beijing National Day School
- 2023** Shijingshan Experimental Middle School / *Beijing, China*
Beijing National Day School
- 2020** Mount Si High School, Replacement / *Snoqualmie, Washington*
Snoqualmie Valley School District
- 2020** Wing Luke Elementary School, Replacement / *Seattle, Washington*
Seattle Public Schools
- 2019** Shelton High School Modernization and Additions / *Shelton, Washington*
Shelton School District
- 2018** Tillicum Middle School, Replacement / *Bellevue, Washington*
Bellevue School District
- 2017** Bennett Elementary School, Replacement / *Seattle, Washington*
Bellevue School District
- 2017** Wilson High School Phase 2, Modernization & Addition / *Tacoma, Washington*
Tacoma School District
- 2016** Hazel Wolf K-8 School, New / *Seattle, Washington*
Seattle Public Schools
- 2016** Long Beach High School No. 2 / *Long Beach, California*
Long Beach Unified School District
- 2016** Kootenai Health East Expansion / *Coeur d'Alene, Idaho*
Kootenai Health

Significant Work: Projects

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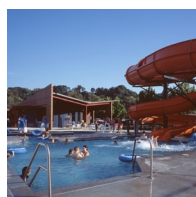
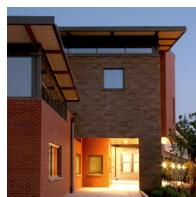


- 2016** PeaceHealth Ketchikan Medical Center, Addition / Ketchikan, Alaska
PeaceHealth / City of Ketchikan
- 2015** Hamlin Robinson School, New / Seattle, Washington
Private School
- 2015** Redington Junior Senior High School / Knik, Alaska
Matanuska-Susitna Borough School District, *Design Advisor*
- 2015** Rainforest Arts Center, Replacement / Forks, Washington
City of Forks
- 2015** Plains Elementary School, Replacement / South Hadley, Massachusetts
Town of South Hadley, Design Consultants to Margo Jones Architects
- 2014** Ho'okele Elementary School / Kapolei, Hawaii
Hawaii Department of Education, in association with KYA Design Group, *Design Advisor*
- 2013** Snohomish High School Modernization & Addition / Snohomish, Washington
Snohomish School District
- 2013** Patterson Hall Renovation / Cheney, Washington
Eastern Washington University, *Co-designer*
- 2013** City of Redmond Recreation Master Plan / Redmond, Washington
City of Redmond
- 2012** Cherry Crest Elementary School, Replacement / Bellevue, Washington
Bellevue School District
- 2011** Machias Elementary School, Replacement / Snohomish, Washington
Snohomish School District, *Design Advisor*
- 2011** Riverview Elementary School, Replacement / Snohomish, Washington
Snohomish School District
The project integrated progressive interior space organization with experiential quality of indoor/ outdoor learning, including the innovative engagement of the existing wetland on the site. It has been awarded 8 design awards, including multiple international and top national awards.
- 2010** Oak Harbor High School, Modernization & Addition / Oak Harbor, Washington
Oak Harbor School District

Significant Work: Projects

For projects listed to the right, Boris Srdar's role is **Lead Designer** unless otherwise noted.

Select projects include short description illustrating their wider reach and significance.



2010 Ardmore Elementary School, Replacement / Bellevue, Washington
Bellevue School District

The project elevated informal learning in a highly stimulating experiential setting, receiving top level national awards from AIA CAE and educational design magazines.

2009 Eastgate Elementary School, Replacement / Bellevue, Washington
Bellevue School District

2008 Little Cedars Elementary School, New / Snohomish, Washington
Snohomish School District

2008 Glacier Peak High School, New / Snohomish, Washington
Snohomish School District

2007 Wilson High School Phase 1, Modernization & Addition / Tacoma, Washington
Tacoma School District

A true harbinger, it employed displacement ventilation (integrated with comprehensive daylighting) as another option for sustainable school design. While this was a pioneering effort in Pacific Northwest and the West coast when designed in 2003/2004, it has become a mainstream design solution at this time with more than 30 schools employing this much healthier HVAC concept in the state of Washington alone.

2007 Carver Academic Remodel Pre-Design / Bellingham, Washington
Western Washington University

2006 Mount View Elementary School / Seattle, Washington
Highline Public Schools

2005 Lake Hills Elementary School, Replacement / Bellevue, Washington
Bellevue School District

2004 Cascade Middle School, Modernization & Addition / Longview, Washington
Longview School District

2004 Henry Moses Aquatic Center, New / Renton, Washington
City of Renton

2003 Giaudrone Middle School / Tacoma, Washington
Tacoma School District

This project was in the first generation of comprehensively daylit schools in the Washington State, which was also at the forefront nationwide. It was used by Seattle Lighting Lab for educational seminars focused on quality daylighting and school planning principles in 2002.

Significant Publications

Articles, publications and presentations **by others** featuring projects **designed by Boris Srdar**.



KEY DESIGN POINTS EMPHASIZED IN PUBLICATION

■ Experiential Quality

■ Programmatic Innovations

■ Sustainable Design Strategies



World Architecture Review

Architectural Design and Research Institute of Shenzhen University, China

2022:4/Volume 37 No. 206

- “Profile of NAC Architecture as K12 Design Firm”, featured on cover*



Architectural Record

“Continuing Education: Climate Adaptation”

By Joann Gonchar, FAIA, January 2022. Web.

- Mount Si High School



Architectural Record

“Continuing Education: School Security and Safety.”

By Katharine Logan, January 2017. Web.

- Mount Si High School



Architectural Record

“On the Boards: Schools of the 21st Century”

By Katherine Logan, January 2016. Web.

- Mount Si High School



Learning By Design Magazine

“Interpreting History and Culture in New School Design”

By Boris Srdar, Spring 2016. Print.



Association for Learning Environments (A4LE) Educational Facility Planner

“Get Out!”

By Lauren Scranton and Boris Srdar, 2016:Volume 49|Issue 2&3. Pages 6-8. Print.



Medium.com

“Design Manifestos: Boris Srdar of NAC Architecture”

By Modelo, July 2016. Web.



ARCHITECT Magazine

“Learning Can Happen Anywhere: Exploring Two Case Studies of Education Architecture in the Seattle Region.”

By Paige Lozier. June 2014. Print and Web.

- Cherry Crest Elementary School and Riverview Elementary School

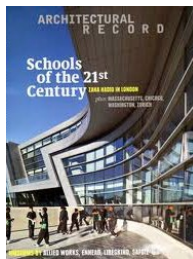
* Book and magazine cover pages featuring projects designed by Boris Srdar

Significant Publications

Articles, publications and presentations **by others** featuring projects **designed by Boris Srdar**.



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Learning By Design

"Rising to the Top: Award-winning projects have to be better than merely excellent to take home a prize."
By Todd Hutlock, Editor. Fall 2014: 22. Print.

- Cherry Crest Elementary School



K-12 Educational Architecture

Shenzhen: Hi-Design Publishing, 2012. Print.

- Ardmore Elementary School, featured on cover*. International selection of K-12 projects around the world.



Architectural Record

"Sustainable Solutions."

By Jenna M. McKnight, January 2012:129;132. Print.

- Riverview Elementary School



Daily Journal of Commerce

"Project of the Month — Suburban school with a Zen garden at its heart."

By Claire Enlow. 3 October 2012. Web.

- Ardmore Elementary School



Bellevue Reporter

"Construction projects in BSD have students seeing, living green."

By Josh Suman. 3 October 2012. Web.

- Cherry Crest Elementary School



Learning By Design

"Learning on All Levels: Three Grand Prize winners strike the perfect balance of form and function for optimal learning."

By Lia K. Dangelico. Fall 2012:4-6. Print.

- Riverview Elementary School, featured on cover*



Learning By Design

"Learning Happens Here: Three Grand Prize winners shape innovative learning environments that support educational programming and foster a culture of collaboration."

By Sally Zakariya. Fall 2011:4-6. Print.

- Ardmore Elementary School, featured on cover*.

* Book and magazine cover pages featuring projects designed by Boris Srdar

KEY DESIGN POINTS EMPHASIZED IN PUBLICATION

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■ Programmatic Innovations

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KEY DESIGN POINTS EMPHASIZED IN PUBLICATION

■ Experiential Quality

■ Programmatic Innovations

■ Sustainable Design Strategies



Learning By Design

"Mission-Focused Design Soars: Four cutting-edge, student-focused designs provide novel approaches to support learning, collaboration, and connections in Grand Prize winners."

By Whitney Redding. Spring 2011:4-8. Print.

- First Creek Middle School



CEFPI Pacific Northwest Region Newsletter

"From 'no man's land' to Campus Community – Re-making a Campus at Oak Harbor High School."

By Greg Stack, AIA, LEED AP. March 2010. Print.

- Oak Harbor High School



Learning By Design

"Design Innovations for Every Need: From circulation details to skillful use of natural light, four exemplary projects maximize sustainable strategies and earn Citations of Excellence."

Fall 2010:8-10. Print.

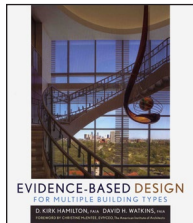
- Eastgate Elementary School



Evidence-Based Design for Multiple Building Types

By D. Kirk Hamilton FAIA and David Watkins, FAIA. Hoboken: John Wiley & Sons, Inc, 2009. Print.

- Featuring Wilson High School as a case study.



Learning By Design

"Creative Buildings Contribute to the Learning Experience: Fourteen architectural firms receive Citation of Excellence Awards."

2009:6-10. Print.

- Little Cedars Elementary

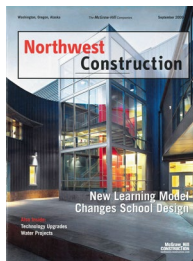


Northwest Construction

"Local Architects Surpass Expectations with Designs to Match New Learning Models"

By Lucy Bodilly. September 2009: 11-15. Print.

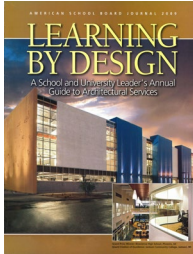
- Wilson High School, featured on cover*



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Articles, publications and presentations **by others** featuring projects **designed by Boris Srdar**.



KEY DESIGN POINTS EMPHASIZED IN PUBLICATION

■ Experiential Quality

■ Programmatic Innovations

■ Sustainable Design Strategies



Learning By Design

"Transparency Builds Community"

By Greg Stack, AIA, LEED AP. July 2009:168. Print.

- Wilson High School and Ardmore Elementary School



The C.A.S.H. Register

"Planning for School Construction on Occupied Sites"

By Greg Stack, AIA, LEED AP. Part 1 July 2009:13-14 & Part 2 August 2009:11-12. Print.

- Wilson High School



School Planning & Management

"Predicting Daylight"

By Colin Jones, AIA, LEED AP, Mark McMicheal, PE, LEED AP, and Philip Riedel, AIA, LEED AP. October 2009:36-42. Print.

- Wilson High School, featured on cover*.



Whidbey News-Times

"New auditorium gives Oak Harbor a musical venue."

By Liz Burlingame. 8 December 2009. Web.

- Oak Harbor High School



Whidbey News-Times

"Great addition to Oak Harbor."

Editorial. 15 December 2009. Web.

- Oak Harbor High School

* Book and magazine cover pages featuring projects designed by Boris Srdar